AYP Student Data Decision-Making Flow Chart: Building, District, and State Reading and Mathematics— Who Counts and Where?

The flow chart in this document has been designed to assist public school districts in determining **which students' test scores "count"** for adequate yearly progress (AYP) determinations under NCLB and **where they "count."** While the flow chart cannot contain every decision-making scenario, it is the intent that its contents can provide fundamental guidance to ensure that all students attending public school districts in grades required to be tested participate in and are counted appropriately in AYP.

Reference the following definitions, as needed, for the AYP Student Data Decision-Making Flow Chart

- 1. **Public School District**: As defined by Iowa Code subsection 257.2, a public school district is "a school corporation organized under Iowa Code Chapter 274." 281—IAC 12.3(9) requires local boards to establish attendance centers (buildings) and grade-level organizations for the buildings under their jurisdiction.
- 2. **Alternative High Schools**: Separate learning environments approved by the board of a local public school district and designated as part of its organizational structure.
- 3. **Alternative Programs**: Dropout prevention initiatives locally administered and approved by the board of a local public school district. An alternative program is not designated as part of the district's organizational structure.
- 4. **Community College Programs**: Programs authorized by statute including, but not limited to, alternative education programs (section 280.19A), workstart programs (section 258.17), and various career education programs.
- 5. **Regents' Schools**: Institutions governed, per Iowa Code section 262.7, by the State Board of Regents, (e.g., the Price Lab School of the University of Northern Iowa, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School).
- 6. **Amish Schools**: K-8 schools exempted by the lowa Department of Education from educational standards, pursuant to lowa Code section 299.24, because the schools are run by a recognized religious denomination established in lowa for at least ten years prior to 7/1/67.
- 7. **Detention Facilities:** Physically restricting facilities used only for the detention of children (e.g., South Central Iowa Juvenile Detention Facility).
- 8. **Foster Care Facilities**: Group care facilities registered with and licensed by the Iowa Department of Human Services and whose educational program, per section 237A.1, is subject to approval by the State Board of Education (e.g., Clarinda Academy and Bremwood Homes).
- 9. **HSAP** (Home School Assistance Program): Program provided by a school district that provides a licensed instructor for instructional supervision of students receiving CPI. School districts are not required to have one.
- 10. **PMIC** (Psychiatric Medical Institution for Children): An institution providing more than 24 hours of continuous care involving long-term psychiatric services to three or more children in residence for expected periods of 14 or more days for diagnosis and evaluation or for expected periods of 90 days or more for treatment (e.g., Gordon Facility, part of St. Luke's Hospital in Sioux City).
- 11. **Shelter Care Facilities**: Physically unrestricting facilities used only for the temporary care of a child at any time between the child's initial contact with juvenile authorities and the final judicial disposition of the child's case in juvenile court (e.g., Jasper County Shelter Care).
- 12. **AMO** (Annual Measurable Objective): Measurement relative to the state's proficiency trajectory in reading and mathematics under NCLB accountability.
- 13. **AYP** (Adequate Yearly Progress): Meeting or exceeding those goals that are established in the areas of AMO and participation rate for reading and mathematics. Confidence band and safe harbor apply.
- 14. **FAY** (Full Academic Year): The student is enrolled in a public school district from the date of the current year's district-wide assessment to the date of the previous year's assessment.
- 15. **Participation**: A student takes the district-wide assessment with or without accommodations or takes an alternate assessment.
- 16. **CPI** (Competent Private Instruction): Instruction using a planned course of study in a setting other than a public school district or accredited nonpublic school. This includes both home schooled children and those in non-accredited, nonpublic settings.

Reading and Mathematics - Who Counts and Where? Student Foster Care, PMIC Student Attends Somewhere Other than a **District Not Involved** YES (Students must be in Educational **Attends Building in Resident Public District** tested.) **Placement Public** School of YES Residence District Involved in **Exceptions** Whole-Grade Sharing **Educational Placement** Examples: DHS Facilities--Cherokee Mental Health Open Enrollment Scores and participation counted in Institute, Independence Mental Health Institute, Iowa Scores and participation Juvenile Home (Toledo), State Training School (Eldora), sending (resident) district counted in receiving district YES detention facilities, shelter care facilities; Glenwood Resource Center: Woodward Resource Center: Amish schools; CPI; Regents' schools; HSAP programs YES Participation Rate All students participate in the These students are not included in lowa's AYP Another public school district provides assessments in reading and accountability system for participation or proficiency. the educational program (e.g., mathematics for AYP alternative schools and programs) accountability purposes. Another facility or center provides the program but the resident district pays program costs for the student (e.g., community college programs) **FAY** Was the student The student Was the student The student The student Has the student counts for enrolled in the enrolled in Iowa for counts for counts for been enrolled in NO NO NO district for a full participation a full academic participation but participation but the building for a but does not academic year? year? does not count in does not count in full academic year? count in the that building for the lowa total for district for AMO AMO YES YES AMO YES determination. determination. The student counts both in The student counts The student counts participation and AMO for participation and in the **lowa total** determination for the building AMO determination for participation and the district. for the district. and AMO determination.

AYP Student Data Decision-Making Flow Chart: Building, District, and State

Iowa Department of Education Page 2 of 2